

Syllabus

1	Course title	German for Specialization I
2	Course number	2203334
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	None
5	Program title	German - English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages, German Section
10	Level of course	First year, first semester
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Double Major German/English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	German
15	Teaching methodology	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> On-Campus
16	Electronic platform(s)	<input type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: showbie (assignments)
17	Date of production/revision	06.10.2024

18 Course Coordinator:

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19 Other instructors:

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Name: Sarah Salih (Section 3)
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All office hours are subject to changes.

20 Course Description:

As stated in the approved study plan.

This course is designed to learn German for Specialization from the very beginning. The four skills (reading, listening, writing and speaking) are to be systematically trained and improved. This course provides students with the basic rules of German grammar and the variety of German vocabulary systematically. Also, it aims to enhance the language skills that the students have learned in both oral and written German. This course offers students an intercultural modern method of learning and the opportunity to learn and study by themselves via blended learning.

21 Course aims and outcomes:

A- Aims: (PLOs)

1. Develop German language skills and engage effectively in a wide range of communicative tasks in non-academic contexts.
2. Describe living circumstances and compare to the ones in the German speaking countries developing combined nouns and prepositions.
3. Be able to introduce him-/herself using present tense, w-questions.
4. Be able to count, name phone numbers using articles and plural.
5. Tell about food, order at the restaurant using accusative and (in-)definite articles.
6. Make appointments in the German speaking countries and Jordan, using separable verbs.
7. Discuss about the cities, monuments, travelling, job, free time activities, etc. using possessive articles and past tense (Präteritum) of *sein/haben*, prepositions and the modal verb *können*.
8. Use information and communication technology to access databases and information to develop knowledge and skills and use them in generating new knowledge in German language.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students
Program Learning Outcomes: (PLOs)

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No	Course Learning Outcomes	Program Outcomes								Assessment Tools				
		1	2	3	4	5	6	7	8	1	2	3	4	5
1	Have basic knowledge about the German grammar: A1.1 according to the CEFR.	X	X	X	X	X	X	X	X		X	X		X
2	Recognize, identify and use correctly grammatical rules in the production of oral and written texts, unit 1-8.		X	X		X		X	X		X	X		X
3	Provide the student with some information on aspects of German civilization and culture.			X			X	X			X		X	
4	The student's ability to analyze the vocabulary in topics of family, work, food, health, fashion, weather and vacation.	X	X	X	X	X	X	X	X	X	X	X	X	X
5	Communicate well by using correctly the grammatical rules and the vocabulary they have learned during the course								X	X	X	X	X	X
6	Apply different methodology according to individual needs of the students while learning German								X				X	
7	Ability to self-correction according to the CEFR								X		X		X	

- **Teaching methods include:** Synchronous lecturing/ meeting; asynchronous lecturing/meeting if needed; discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Orientation	On Campus	In-class tasks	n.N.
	1.2	Introduction to the material of the semester	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	1.3	Start: Willkommen!	On Campus	In-class tasks	PPptx, video "Nicos Weg" (DW world), course book, p.6ff.
	1.4	Start: Willkommen! International words.	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook, video DW world (exercises to the video), course book, p.6ff.
	1.5	Start: Willkommen!	On Campus	In-class tasks	Course book, p. 6-15

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		Vocabulary: greetings, things in the classroom Grammar: w-questions			
2	2.1	Unit 1: Sommerkurs in Leipzig	On Campus	In-class tasks	Course book, p. 16ff.
	2.2	Unit 1	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook, course book, ibid
	2.3	Lecture of the Expert, Ms Dara Bara (Cornelsen Publishing House, Berlin/GJU)	On Campus, Kindi Auditorium, JU	Lecture	Course book "Das Leben" A1, Cornelsen, App PagePlayer
	2.4	Unit 1	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	2.5	Unit 1	On Campus	In-class tasks	Course book
3	3.1	Quiz U1	On Campus	Quiz	Quiz: Testbook U1
	3.2	Revision U1	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	3.3	Unit 2: Möller oder Müller Vocab.: numbers, Grammar: articles, nouns, numbers	On Campus	In-class tasks	Course book
	3.4	Unit 2	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	3.5	Unit 2	On Campus	In-class tasks	Course book
4	4.1	Unit 2	On Campus	In-class tasks	ibid.
	4.2	Unit 2	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	4.3	Quiz U2	On Campus	In-class tasks	Course book
	4.4	Revision U2	Blended	Quiz posted on e-platform	Quiz: Testbook U2
	4.5	Revision U1-2	On Campus	In-class tasks	n.i.a.
5	5.1	Unit 3: Arbeiten im	On Campus	In-class tasks	Course book, p. 40ff

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		Café Vocab.: Café and orders, Grammar: (in-)definite articles, verb <i>sein</i>			
	5.2	Unit 3	Blended	At-home Assignment posted on e- platform	Links & worksheets posted on e-platform, pages from the workbook
	5.3	Unit 3	On Campus	In-class tasks	Course book, p. 48ff
	5.4	Unit 3	Blended	At-home Assignment posted on e- platform	Links & worksheets posted on e-platform, pages from the workbook
	5.5	Unit 3	On Campus	In-class tasks	Course book, p. 48ff
6	6.1	Quiz Unit 3	On Campus	In-class tasks	Ibid
	6.2	Revision U 3	Blended	Quiz posted on e-platform	Quiz: Testbook U3
	6.3	Revision U 1-3	On Campus	In-class tasks	n.i.a.
	6.4	Unit 4: Lecker essen! Vocab.: Food Grammar: (in-)definite article in accusative case, <i>nicht</i> and <i>kein</i>	Blended	At-home Assignment posted on e- platform	Links & worksheets posted on e-platform, pages from the workbook
	6.5	Unit 4	On Campus	In-class tasks	Course book
7	7.1	Unit 4	On Campus	In-class tasks	Ibid
	7.2	Unit 4	Blended	At-home Assignment posted on e- platform	Links & worksheets posted on e-platform, pages from the workbook
	7.3	Unit 4	On Campus	In-class tasks	Course book
	7.4	Unit 4	Blended	At-home Assignment posted on e- platform	Links & worksheets posted on e-platform, pages from the workbook
	7.5	Quiz U4	On Campus	Quiz	Quiz: Testbook U4
8	8.1	Revision U 1-4	On Campus	In-class tasks	n.i.a.
	8.2	Plateau 1	Blended	At-home Assignment posted on e- platform	Links & worksheets posted on e-platform, pages from the workbook, p. 64ff
	8.3	Plateau 1	On Campus	In-class tasks	Ibid
	8.4	Digital Projects, p1	Blended	Projects and Presentation in digital format has to	n.i.a

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				be sent on e-platform	
	8.5	Live Projects, p2	On Campus	Presentations and projects on Campus	n.i.a.
9	9.1	Midterm U1-4	On Campus	Midterm	Exam paper U1-4
	9.2	Revision U1-4, Plateau	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	9.3	Unit 5: Hast du Zeit? Vocab.: Time, days, Grammar: separable verbs, w-/sentence-questions.	On Campus	In-class tasks	Course book, p. 70ff
	9.4	Unit 5	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	9.5	Unit 5	On Campus	In-class tasks	Course book, p. 78ff
10	10.1	Unit 5	On Campus	In-class tasks	Ibid
	10.2	Unit 5	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	10.3	Quiz U5	On Campus	Quiz	Quiz: Testbook U5
	10.4	Revision U1-5	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	10.5	Unit 6: Meine Stadt! Vocab.: transport, orientation in the city, Grammar: possessive articles in nominative case, past tense of <i>sein</i>	On Campus	In-class tasks	Course book, p. 82ff
11	11.1	Unit 6	On Campus	In-class tasks	Ibid
	11.2	Unit 6	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	11.3	Unit 6	On Campus	In-class tasks	Course book, p. 85ff
	11.4	Unit 6	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook

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	11.5	Unit 6	On Campus	In-class tasks	Course book, p. 90ff
12	12.1	Quiz U6	On Campus	Quiz	Quiz: Testbook U6
	12.2	Revision U1-6	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	12.3	Unit 7: Der neue Job Vocab.: buildings, offices, tasks at work Grammar: prepositions, numbers	On Campus	In-class tasks	Course book, p. 94ff
	12.4	Unit 7	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	12.5	Unit 7	On Campus	In-class tasks	Course book, p. 96ff
13	13.1	Unit 7	On Campus	In-class tasks	Ibid
	13.2	Unit 7	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	13.3	Unit 7	On Campus	In-class tasks	Course book, p. 100ff
	13.4	Revision U1-7	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	13.5	Quiz U7	On Campus	Quiz	Quiz: Testbook U7
14	14.1	Unit 8: Vocab.: Holidays, Hobbies Grammar: past tense of <i>haben</i> , modal verb <i>können</i>	On Campus	In-class tasks	Course book, p. 106ff
	14.2	Unit 8	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	14.3	Unit 8	On Campus	In-class tasks	Course book, p. 109ff
	14.4	Unit 8	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook
	14.5	Unit 8	On Campus	In-class tasks	Course book, p. 111ff
15	15.1	Quiz U8	On Campus	Quiz	Quiz: Testbook U8
	15.2	Digital Projects	Blended	Projects and	n.i.a.

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			Presentation in digital format has to be sent on e-platform	
15.3	Live Projects	On Campus	Presentations and projects on Campus	n.i.a.
15.4	Plateau 2	Blended	At-home Assignment posted on e-platform	Links & worksheets posted on e-platform, pages from the workbook, p. 118ff
15.5	Revision U1-8	On Campus or zoom	In-class tasks	ni.a.

23. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILOs	Period (Week)	Platform
Midterm	30 %	Achieved materials	1-8	9 th week	Written exam On-Campus
Quizzes	10 %	Units 1-8	4 5 6 7	During the semester	On Campus
Projects	10%	Units 1-8, level A1	8	During the semester	On Campus and online
HW / Assignments	10 %	Different mentioned topics daily	1 -8	During the semester	via e-platform
Final exam	40 %	All achieved materials	1-8	Final's week 16 th week	On-Campus

24 Course Requirements

Students must have the Textbook, a computer, internet connection, webcam, and account on a showbie.com as a student.

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25 Course Policies:

A- Attendance policies:

*Article 13 of the instructions for granting a baccalaureate degree applies (the instructions are available on the University's website)

- This course is designed to be **five** classes per week: Three on Campus and/or online, two blended. You are expected to participate in class discussions, collaborate and work with your fellow students, and prepare and complete any assigned homework.
- You are expected to be in class on time. Students coming late are allowed to enter but will be marked absent on attendance sheet. The same applies to leaving class early.
- Participation and students' involvement are crucial to the success of the course.
- The University allows students to be absent **ten** times during the semester. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam).

B- Absences from exams and submitting assignments on time:

*Article 17 of the instructions for granting a baccalaureate degree applies (the instructions are available on the University's website)

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

*Articles 4,5,6 of the student discipline system are applied at the university. (The instructions are available on the university's website)

E- Grading policy:

Short quizzes 10%,
Assignments 10%
Participation blended and on
Campus 10%
Midterm exam 30%
Final exam 40%

F- Available university services that support achievement in the course:

Public library, reading room, computer lab
Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuais:

Text Book: Das Leben. Deutsch als Fremdsprache. Kurs- und Übungsbuch. A1. Cornelsen: Berlin, 2020. Available at the UBCC inside University of Jordan. Unit 1-8

B- Recommended books, materials, and media:

- DW, videos "Nicos Weg A1"

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27 Additional information:

Name of Course Coordinator: Dr. Renata Asali Signature: Date: 06.10.2024

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Signature:

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: Signature: